The ADEA/AAL Institute for Allied Health Educators (IAHE) is the premier online program for dental hygiene, dental assisting and dental laboratory technology educators to learn new teaching methods and enhance their skills. Why? Three words: CONVENIENT, COLLABORATIVE, CUTTING-EDGE.

**CONVENIENT**

Take the online courses anytime, anywhere; network with professionals across the U.S. and beyond; and learn the most innovative teaching methodologies to improve your performance in the classroom and clinic while earning professional development hours. ADEA/AAL IAHE attracts both new and experienced faculty through its unique collaboration between the American Dental Education Association (ADEA) and the Academy for Academic Leadership (AAL) with exclusive sponsorship from the Colgate-Palmolive Co.

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*“This is an outstanding course for insight into the effectiveness of one’s own teaching. The concepts presented are practical for building on teaching methods and enhancing student learning and satisfaction. Great collaborative learning.”* — Linda Ballard, RDH, M.A., Community College of Denver Dental Hygiene

*“I was overall impressed and very glad I took this course. It prepared me for some situations at work even before I completed the entire curriculum!”* — Susan G. Bowen, A.A., Wayne Community College, Dental Assisting Program

*“An excellent course that makes you feel strong about your achievements while teaching you how to improve your effectiveness.”* — Pamela Colaneri, RDH, M.S., Bristol Community College, Dental Hygiene & Public Health

*“The course was excellent! It offered me another chance to look inward about my teaching and make some changes in my teaching practice. I think everyone walked away with new ideas to try and strategies for improvement.”* — Jane Halaris, RDH, M.A., University of Michigan, School of Dentistry, Dental Hygiene

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Register for the 2013 Institute for Allied Health Educators Course:

**NEW!**

**CLINICAL TEACHING BEST PRACTICES**

**LIVE SESSIONS:** October 23, October 30, November 6, November 13 and November 20, 2013, from 8:00 to 9:30 p.m. Eastern (20 CE Credits)

Patient education and risk assessment
- Evaluation rubrics for oral self-care and motivational interviewing.

Treatment of medically compromised patients
- Teaching strategies for treatment of patients with special needs guidelines.

Collecting patient histories and clinical patient assessment
- Maximizing students’ engagement and evaluating competence.

Addressing generational differences among students, faculty and patients
- Using diverse teaching styles to reach each generation.

Interprofessional collaboration for patient treatment
- Incorporating team-based health delivery into health care education.

**TEACHING FOUNDATIONS IN ALLIED HEALTH EDUCATION**

**LIVE SESSIONS:** January 22, January 29, February 5 and February 12, 2014, from 8:00 to 9:30 p.m. Eastern (20 CE Credits)

Using case-based learning to enrich curriculum
- Creating case-based and problem-based learning opportunities for students.

Best practices for planning courses
- Using goals, objectives, methods and evaluation for course development.

Working productively with struggling students
- Action plans and remediation for challenging students.

Portfolios for assessment
- Best Practices for utilizing portfolios as a student-centered nontraditional assessment measure.

Teaching effectively in the clinic
- General overview of clinical teaching methods using evidence based decision making.

**ADVANCES IN EDUCATIONAL METHODS FOR ALLIED HEALTH EDUCATORS**

**LIVE SESSIONS:** June 25, July 2, July 9 and July 16, 2014, from 8:00 to 9:30 p.m. Eastern (20 CE Credits)

Using technology in teaching
- Survey and critique a variety of classroom technologies.

Classroom assessments
- Survey and critique a variety of competency assessment methods.

Academic honesty
- Identify tools and strategies to encourage academic honesty and thwart cheating.

Career planning and professional growth
- Construct a teaching philosophy and create a comprehensive CV.

Conflict management
- Explore and apply strategies for managing conflict in a positive manner.

**CE CREDITS**
- Participants must complete all work in an IAHE course to earn 20 ADA CERP CE credits, as no partial CE awards are made.
- At registration, participants have the option to specify that they will audit the course: no assignments will be due and no CE credits will be awarded.

**TECHNICAL REQUIREMENTS**
- To participate, all you need is a PC or Mac and an Internet connection.
- A telephone or cellphone will provide you with full audio participation.
- You will have a chance to test your system in advance to ensure it conforms to minimal software requirements.
- Technical assistance also will be available to you.

**PROGRAM DETAILS**

Each session begins at 8 p.m. Eastern and lasts for approximately 90 minutes. All sessions are recorded, so participants can watch a podcast if they miss a session or want to view it again. Assignments are provided before and after each live session. There are no prerequisites, and courses can be taken in any order.

**REGISTRATION**

Register Online Today at www.aalgroup.org/iahe

TUITION: $350

Alumni and group discounts are available! Alumni of other IAHE programs or any other AAL programs receive $50 off their tuition.

Volume discounts per institution:
- 3-4 faculty = 50% off one tuition from this group.
- 5-6 faculty = one free tuition from this group.
- 7-8 faculty = one free tuition and 50% off one tuition from this group.
- 9-10 faculty = two free tuitions from this group.

Questions? Contact AAL Vice President George Weinstein, at gweinstein@aalgroup.org or 404-350-2058.

ADA CERP **Continuing Education Recognition Program**

The American Dental Education Association is an ADA Continuing Education Recognition Program (CERP) Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

American Dental Education Association designates this activity for continuing education credits.

Cancellation Policy: Upon registration, payment is due within 30 days. Failure to submit payment will result in the loss of one’s position in the IAHE Program. After the start of any IAHE Program, withdrawal for any reason will result in the forfeiture of 50% of the tuition. If AAL is notified within two weeks of the start of the Program, registrants will receive a 50% refund. If AAL is notified after two weeks of the start of the Program, no refund will be given. The conduct of each IAHE Program is contingent upon factors not controlled by AAL. Should the Program be cancelled for any reason, registrants will receive a full refund of all tuition paid to AAL. AAL is not responsible for other costs incurred by participants in the Program.

**Best Practices in Health Care Education**

Ms. Christine Patel is an Associate Professor in the Bachelor of Applied Science Dental Hygiene program at St. Petersburg College.

**ABOUT THE ADEA/AAI IAHE**

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Cynthia C. Amyot, B.S.D.H., Ed.D.
Dr. Amyot is Professor and Director, Distance Education and Faculty Development, University of Missouri-Kansas City (UMKC), School of Dentistry.

Susan J. Crim, RDH, M.S.Ed., Ph.D.
Dr. Crim serves as an Associate Professor in the online M.D.H. Program for the University of Tennessee Health Science Center.

Domna F. Homenko, Ph.D., RDH
Dr. Homenko is a Professor in the Dental Hygiene and Philosophy Departments at Cuyahoga Community College, and adjunct faculty at Case Western Reserve University School of Dental Medicine.

Pam Overman, RDH, Ed.D.
Dr. Overman is an Associate Dean for Academic Affairs at UMKC School of Dentistry.

Christine Patel, M.A., RDH
Ms. Christine Patel is an Associate Professor in the Bachelor of Applied Science Dental Hygiene program at St. Petersburg College.

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This online course provided me with a foundation to change my teaching style in the classroom and the clinic for dental assisting and dental hygiene students. I enjoyed the technology used in this course to provide learning in several methods, but I really liked the ability to meet virtually with other dental educators across the nation.

—Emily Holt, RDH, M.S., University of Southern Indiana

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